Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_

Legislative Branch 2

**Bell Ringer**

**Directions:** Answer the 2 test prep question below.

1. The Supreme Court case of Marbury v. Madison (1803) strengthened the power of the judicial branch by

(1) denying states the right to secede from the Union

(2) providing the president the power to declare war

(3) ruling that Congress has the right to create new territories

(4) granting federal courts the power to declare laws unconstitutional

**Base your answer to question 2 on the passage below.**

“We conclude that, in the field of public education, the doctrine of ‘separate but equal’ has no place. Separate educational facilities are inherently unequal. Therefore, we hold that the plaintiffs and others similarly situated for whom the actions have been brought are, by reason of the segregation complained of, deprived of the equal protection of the laws guaranteed by the Fourteenth Amendment….”

1. This Supreme Court decision is based on the idea that segregation in education is likely to
2. deny individuals equal opportunities to make social and economic progress

(2) interfere with the right to privacy in public schools

(3) create excessive burdens on school transportation systems

(4) result in high tax increases to support separate school systems

**2 Minute Quick Write**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Today’s Objective and Standard**

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**Interest Group Notes**

* An **interest group** is a collection of people who share certain views on public matters and work to shape public policy to their benefit. There are over 1000 interest groups in the United States.

**Task:** Rewrite the definition of an **interest group** in your own words:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Benefits of Interest Groups:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_interest in public \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_people across the country.
3. Provides useful and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ information to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Stimulate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in political \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Keep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_officials in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Task:** Circle one of the benefits above and describe its importance.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Types of Interest Groups:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Groups
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Groups
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Groups
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-oriented groups

**Task:** Answer the 3 questions below.

1. The National Farmers Union is most likely which type of interest group?
2. Agricultural
3. Economic
4. Labor
5. Professional
6. The American Medical Association for doctors and American Bar Association for lawyers are which type of interest group?
7. Agricultural
8. Issue-oriented
9. Labor
10. Professional
11. The National Rifle Association (NRA) is most likely which type of interest group?
12. Agricultural
13. Issue-oriented
14. Labor
15. Professional

**Lobbyists:**

* **Lobbyists** are people who try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_congressmen to vote a certain way to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their interest group.
* Close relationship with members of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Regulations on Lobbyists**

* Congressmen cannot get any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from lobbyists because it could be a \_\_\_\_\_\_\_\_\_\_.
* They can give money to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, help write speeches, and help gain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.