Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score:\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3 Binder Checklist- graded on the day of the test**

|  |  |  |  |
| --- | --- | --- | --- |
| Item | Possible Points | Points Given | Comments |
| Unit 3 calendar | 5 |  |  |
| Day 1 papers completed (bell ringer, photo analysis, notes) | 10 |  |  |
| Day 1 map 1 completed (location and significance of landforms and bodies of water) | 10 |  |  |
| Day 1 map 2 completed (sub regions of Latin America) | 10 |  |  |
| Day 2 (Climate) bell ringer, KWL, and 4 level climate map analysis completed | 20 |  |  |
| Day 3 Bell ringer, vocab activity, and notes/summaries completed | 10 |  |  |
| Day 4 (economy) bell ringer, notes, and video guides complete | 10 |  |  |
| Day 5 (Environment) OPTIC photo analysis complete, and boxes about deforestation, air and oil pollution filled in  | 10 |  |  |
| Study guide completed  | 10 |  |  |
| Pages in the correct order (as listed above) | 5 |  |  |

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score:\_\_\_\_\_\_\_\_\_\_\_\_

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