Unit 4: Language 10/30/14

I. Review

**a. Language Tree**

Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Language

**b. Example- English:**

II. Mapping Language

a. World Language Families Choropleth Map

**Directions:** Using your homework notes, create a choropleth world map of the distribution of major language families. Make sure to include a color coded key.

b. Mapping Indo European Branches in Europe

 **Directions:** Using the map on pg. 174, make a choropleth map of the Indo European language branches in Europe. Include a color coded key. ***Only include the Germanic, Romance, and Slavic language branches***.





C. Mapping English’s origins and diffusion

# Document Based Questions

**Directions**: Use the 10 documents in the folder to answer the following questions:

1. According to document 1, how many continents have English speaking countries? \_\_\_\_\_

2. Using documents 2,3,4, & 5, describe the presence of English on the internet. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_