Unit 5: Sub Saharan Africa 10/27- 11/7

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| **Date** | **Classroom Activities**  |
| 10/27(A Day)10/28 (B Day) | -Physical geography of Sub Saharan Africa – landforms and bodies of water-Safari Reading  |
| 10/29 (A Day)10/30 (B Day) | -Climate of Sub Saharan Africa -Desertification and drought  |
| 10/31 (A Day)11/3 (B Day) | -Population of Sub Saharan Africa -Ebola Reading  |
| 11/4 (A Day)11/5 (B Day) | -Bantu and Zulu -Sub Saharan Africa as a developing region  |
| 11/6 (A Day)11/7 (B Day) | **TEST!!!!**  |

**2 homework assignments are due this unit**

**NEW HOMEWORK POLICY:**

* 1 Homework grade = 5 vocab assignments
* Each unit you will have a certain number of vocab assignments that are due by the end of the unit

**Vocab Assignment:**

* Choose one word from the vocab list on the back of the calendar
* Describe what it means in your own words
* Give an example of how it relates to Sub Saharan Africa
* Use it in a sentence
* Draw a picture

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| Desertification | Sub Saharan Africa | Bantu | Zulu |
| Migration | Lake Victoria | Great Rift Valley | Delta |
| Estuary | Savanna | Sahel | Indigenous |
| Patriarchal | Sanitation | Urbanization | Pidgin |
| Apartheid | Coup d’etat | Climate | Population density |
| Irrigation  | Tectonic plate | Fault Line | Carrying capacity  |

Unit 5 Vocab